

MASTER AKADEMSKE STUDIJE

Modul: Menadžment i ekonomija u transportu i komunikacijama

Predmet: Engleski jezik nauke i struke u oblasti transportnog
i saobraćajnog inženjerstva

Broj ESPB: 4 Status predmeta: izborni

Predavanja: 2 Vežbe: 1

Nastavnik: Prof. dr Gordana Dimković-Telebaković
kabinet 05, imejl adresa: g.dimkovic@sf.bg.ac.rs

Slajd 1.

CILJ PREDMETA

Cilj predmeta je da omogući studentu

- da kroz nastavu koja je na engleskom jeziku razvija sposobnosti za studiranje (study skills) u oblasti svoje uže naučne oblasti / specijalnosti,
- da unapredi sposobnost samostalnog korišćenja jezika kako bi mogao jasno da saopšti svoje znanje, ideje, mišljenje i rezultate,
- da usvoji akademske kulturne konvencije pisanog i govornog diskursa, i stekne samopouzdanje u upotrebi engleskog jezika za akademske potrebe (English for academic purposes – EAP) i engleskog jezika u funkciji struke (English for professional purposes – EPP).

Slajd 2. Cilj predmeta

SADRŽAJ I STRUKTURA PREDMETA

Status engleskog jezika u svetu nauke; Odnos engleskog jezika nauke i struke i pojedinih oblasti transportnog i saobraćajnog inženjerstva, posebno menadžmenta i ekonomije u transportu i komunikacijama; Leksička, gramatička i retorička obeležja engleskog jezika nauke i struke; Sposobnost studiranja – Study skills; Slušanje i razumevanje predavanja, prezentacija; Veština čitanja; Organizovanje i povezivanje misli i ideja; Tipovi akademskog pisanog diskursa – naučni članci, uvodi i apstrakti naučnih članaka, citiranje radova, akademska korespondencija; prevođenje naučnih i stručnih tekstova; Akademske govorni diskurs: terminologija i frazeologija, komunikativne sposobnosti; Prezentacija; Učestvovanje u akademskim diskusijama.

Slajd 3. Sadržaj i struktura predmeta

METODE I TEHNIKE RADA

U nastavi uživo koriste se kombinovani metod (komunikativni, gramatičko-prevodni, audio-vizuelno-strukturalni) i raznovrsne tehnike (rad u parovima ili grupama, individualni i frontalni rad). Nastava se ostvaruje kroz predavanja, vežbe, konsultacije, interaktivne radionice, debate i prezentacije, i na daljinu.

Slajd 4. Metode i tehnike rada

NAČIN OCENJIVANJA

Ocena koju student dobija na kraju programa formira se na osnovu sledećih elemenata:

- | | |
|--|---------------|
| - aktivnost u toku nastave ili prevod teksta | max. 20 poena |
| - seminarski radovi | max. 30 poena |
| - pismeni ispit | max. 25 poena |
| - usmeni ispit | max. 25 poena |

Slajd 5. Način ocenjivanja

LITERATURA

Dimković-Telebaković, G. 2003. *Savremeni engleski jezik struke i nauke*. Novi Sad / Moskva: Naše slovo.

(monografija, neka poglavlja)

Dimković-Telebaković, G. 2006. *English in Transport and Traffic Engineering Science and Profession (ETTESP) – a Reader*.

(autorizovana skripta – interni materijal)

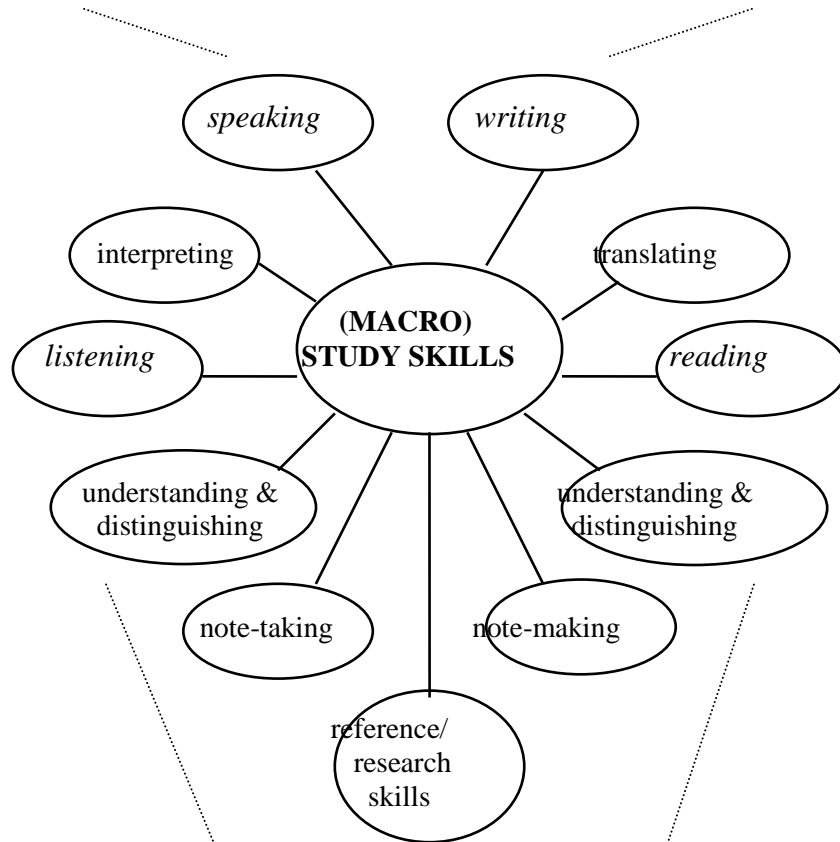
Dimković-Telebaković, G. 2015. *English in Transport and Traffic Engineering*, VI izdanje. Beograd: Univerzitet u Beogradu, Saobraćajni fakultet.

(udžbenik)

Slajd 6. Literatura

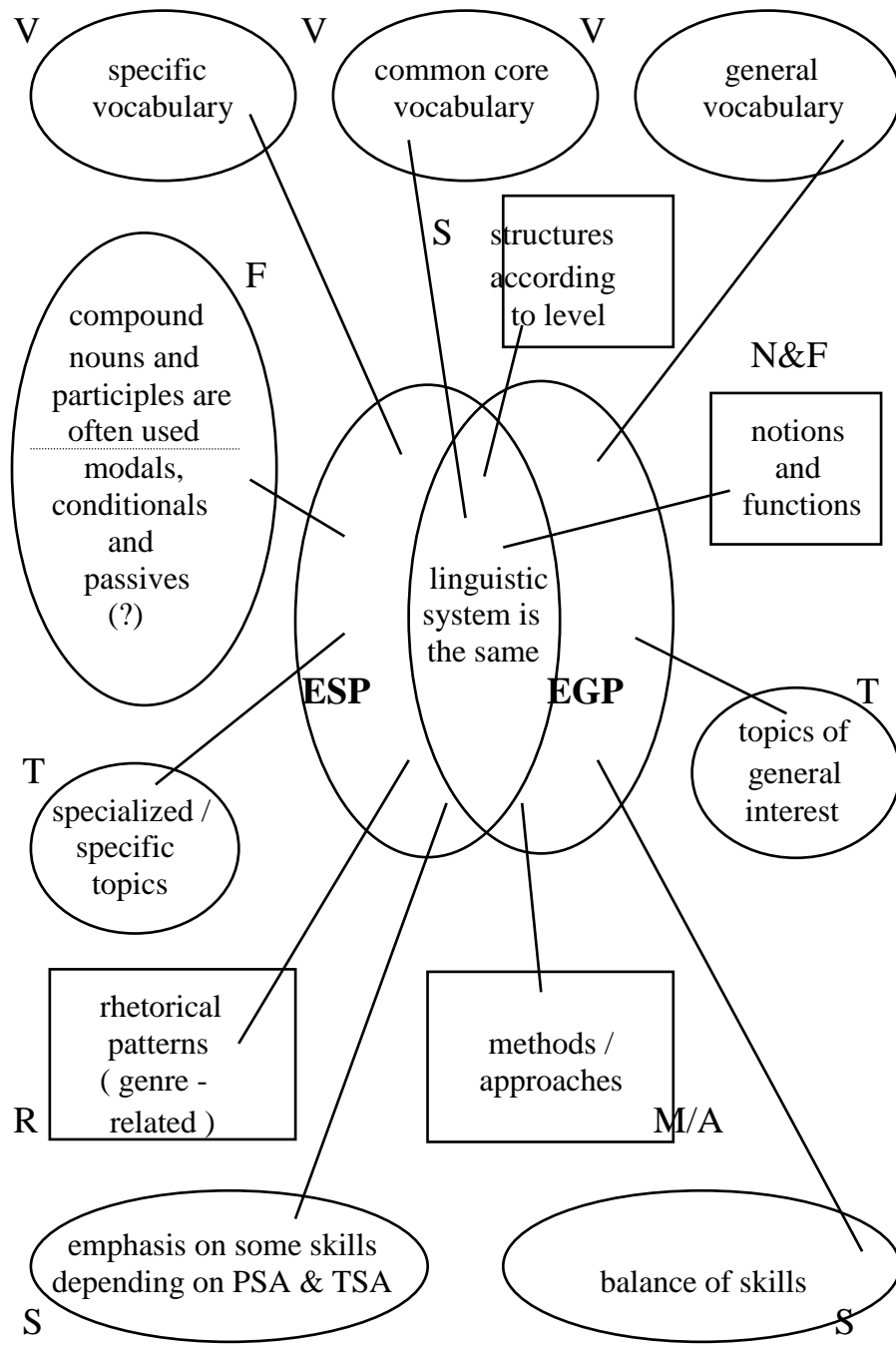
- a) *Initiating* (presenting a seminar paper):
1. introduce and conclude
 2. present body material, i.e. describe, define, exemplify, etc.
 3. formulate questions, agree, interrupt, etc.
- b) *Contributing* to a seminar discussion

- a) *General*, i.e. introduce, conclude, summarise, etc.
- b) *Specific Academic Concepts / Functions*, e.g. describe, define, assume, hypothesise, compare, etc.

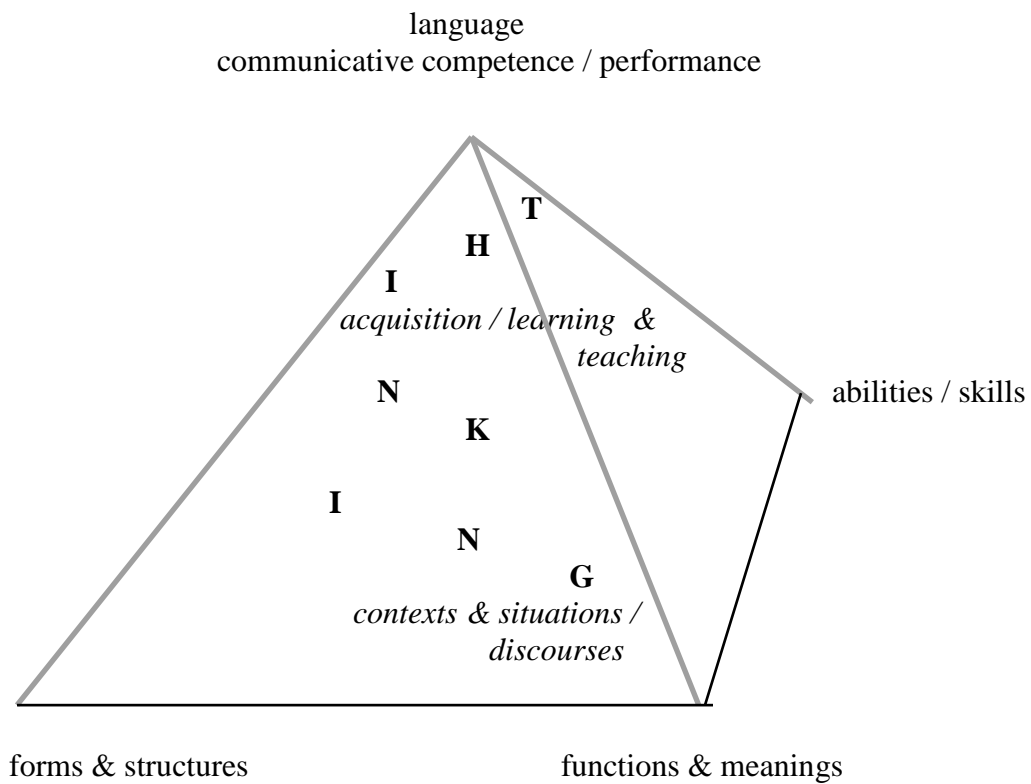


1. main v. secondary ideas
2. relationship between ideas
3. fact v. opinion
4. idea v. example
5. use of conventional abbreviations

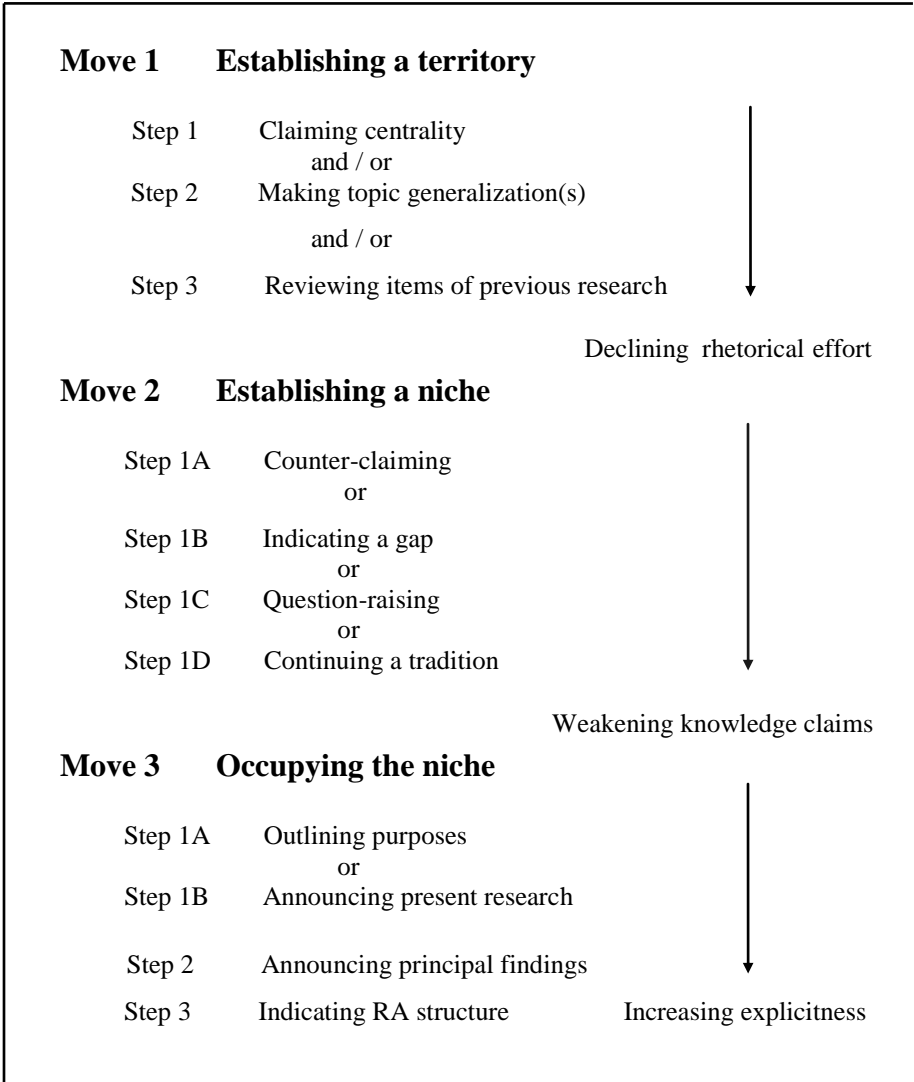
Slide 7. Study skills



Slide 8. ESP versus EGP



Slide 9. What do we learn and develop?



Slide 10 . Research Article introduction structure

MASTER AKADEMSKE STUDIJE

Modul: Menadžment i ekonomija u transportu i komunikacijama

Predmet: Engleski jezik nauke i struke u oblasti transportnog
i saobraćajnog inženjerstva

Broj ESPB: 4 Status predmeta: izborni

Predavanja: 2 Vežbe: 1

Nastavnik: Prof. dr Gordana Dimković-Telebaković
kabinet 05, imejl adresa: g.dimkovic@sf.bg.ac.rs

Slide 1.

SUBJECT AIMS

The aim of the programme is many-fold, being designed:

- a) to provide students with some theoretical aspects of English for specific purposes (ESP) / English for academic purposes (EAP) – English in Transport and Traffic Engineering Science and Profession (ETTESP),
- b) to enable students to further develop the English language and study skills in the context of their specialist subject area,
- c) to help them practice integrating study skills worked on during the course,
- d) to improve their ability to independently operate in English for study purposes and enable them to communicate their knowledge, ideas, opinions and results clearly and concisely, and
- e) to increase their self-confidence and awareness of cultural differences, academic cultural conventions and differences in language strategies and teaching and learning methods

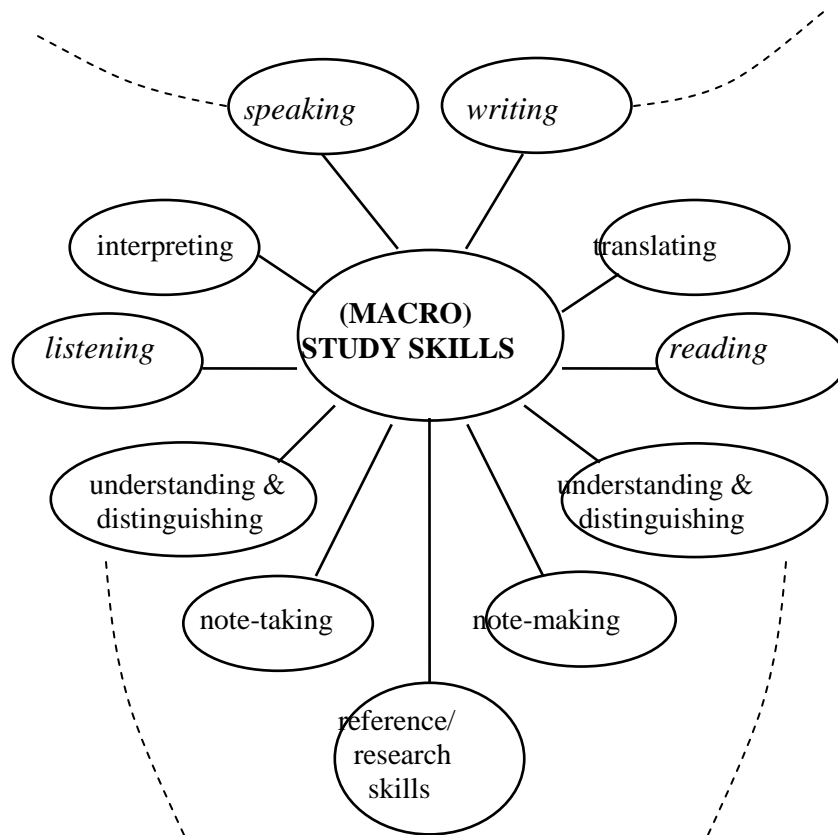
Slide 2. Subject aims

PROGRAMME CONTENTS AND STRUCTURE

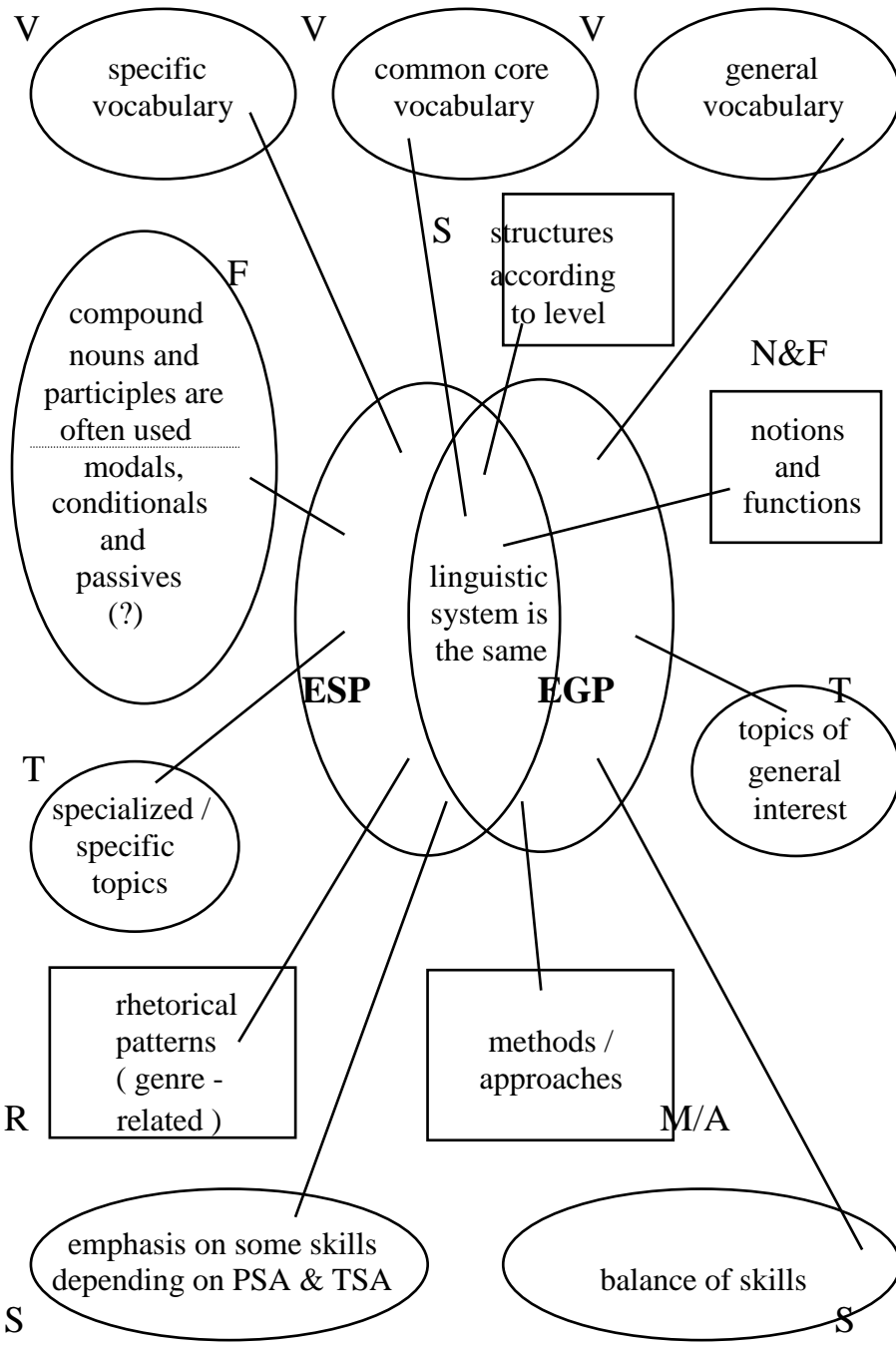
- 1. Introduction:** The status of ETTESP in the world of science; ETTESP versus the English language/English for specific purposes (ESP); The relation of ETTESP to Transport and Traffic Engineering Science and Profession; ETTESP in Management and Economics in Transport and Communication; Aims and purposes of the course;
- 2. Characteristics of ETTESP:** The main features of ETTESP – lexical, grammatical and rhetorical; Linguistic aspects parallel to non-linguistic aspects of ETTESP; Scientific methods and techniques in ETTESP (observation, experiment, hypothesis, definition, description, classification, analysis, synthesis, etc.);
- 3. The use of ETTESP in academic settings:** Listening and understanding lectures and presentations; Note-taking in lectures; Surveying books, periodicals, and using dictionaries; Improving students' reading and cognitive abilities; Organising and linking thoughts and ideas; Directing students towards professional exactness, linguistic accuracy/competence and creativity; Participating in the global academic and scientific communication;
- 4. Types of academic written discourse:** Introduction into ETTESP writing; Translating professional and scientific texts; The citing of works; Research Articles/RAs in ETTESP; RAs in the field of Management and Economics in Transport and Communication; Abstract writing; Academic correspondence;
- 5. Academic spoken discourse:** ETTESP terminology and phraseology; ETTESP communicative skills; Handling meetings; Oral research presentations and workshops; Taking part in academic discussions in the ETTESP area;
- 6. The use of computers:** Arranging texts; Tracking down databases; E-mail writing;
- 7. Overview**

- a) *Initiating* (presenting a seminar paper):
1. introduce and conclude
 2. present body material, i.e. describe, define, exemplify, etc.
 3. formulate questions, agree, interrupt, etc.
- b) *Contributing* to a seminar discussion

- a) *General*, i.e. introduce, conclude, summarise, etc.
- b) *Specific Academic Concepts /Functions*, e.g. describe, define, assume, hypothesise, compare, etc.

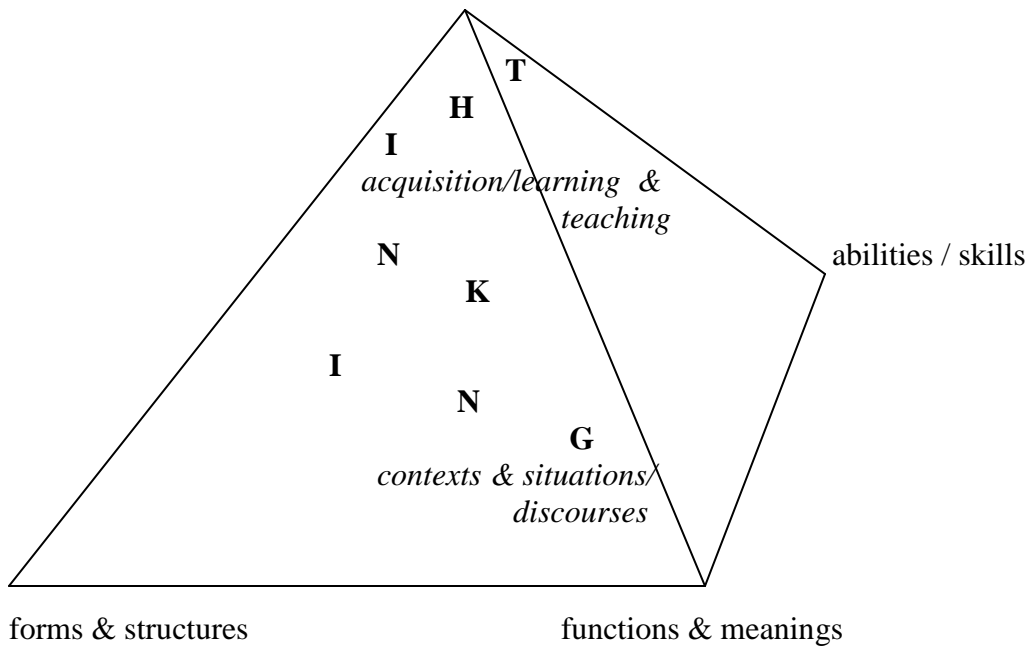


1. main v. secondary ideas
2. relationship between ideas
3. fact v. opinion
4. idea v. example
5. use of conventional abbreviations

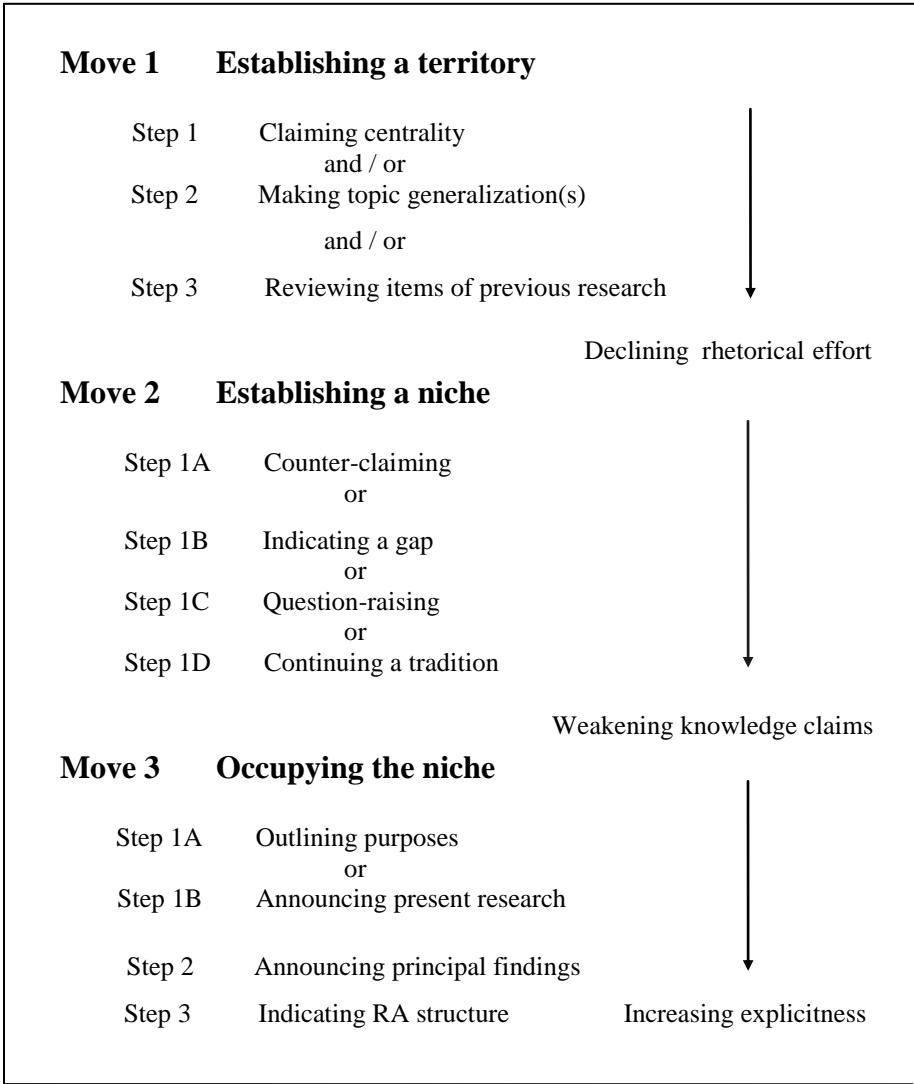


Slide 5. ESP versus EGP

language
communicative competence / performance



Slide 6. What do we learn and develop?



Slide 7. Research Article introduction structure

TEACHING METHODS AND TECHNIQUES

A combined method (communicative method, grammatico-translation method and audio-lingual method) and various techniques (online work, pair and group work, individual and front work) are used in the process of language teaching and learning. Lectures, exercises, consultations, interactive workshops, debates and presentations are tuned to help students make progress.

Slide 8. Teaching methods and techniques

ASSESSING STUDENTS

The following elements make up students' final mark:

- | | |
|--|----------------|
| - classroom activities or text translation | max. 20 points |
| - seminar assignments | max. 30 points |
| - written exam | max. 25 points |
| - oral exam | max. 25 points |

Slide 9. Assessing students

RECOMMENDED TEACHING MATERIAL

Dimković-Telebaković, G. 2003. *Savremeni engleski jezik struke i nauke*. Novi Sad / Moskva: Naše slovo.

(monograph, some chapters)

Dimković-Telebaković, G. 2006. *English in Transport and Traffic Engineering Science and Profession (ETTESP) – a Reader*.

(in-house material)

Dimković-Telebaković, G. 2015. *English in Transport and Traffic Engineering*, 6th edition. Beograd: Univerzitet u Beogradu, Saobraćajni fakultet.

(textbook)

Slide 10. Recommended teaching material